Distance learning in high school integrated with a technical course: an experience with Etec Idiomas

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For today

- Who am I?
- Who is Pedro?
- Etec Idiomas inglês
- Discussion about what is going on and possibilities

Who am I?

Who is Pedro?

Generations X, Y, Z…

Who is Pedro?

Generation Y – Millennials (1982 – 1994)

- ▶ digital natives
- ▶ technology is part of their daily life
- ▶ Almost all tasks go through a screen
- ▶ were not born in the technological age
- ▶ came from an analogue era and migrated to the digital world
- ▶ do not conform to their surroundings and are ambitious to achieve their goals
- ▶ However, Generation Y lives with the label of being lazy, narcissistic and spoiled

Who is Pedro?

Generation z - centenials (1995 - 2010)

They were born with the tablet / smartphone under their arm

Internet is part of their DNA

Their mastery of technologies make them less concerned with their interpersonal relationships, although they are the ones who give voice to social causes on the internet.

They like immediacy

Marked by youtubers

Who is Pedro?

Z and Y - 57% of the world population
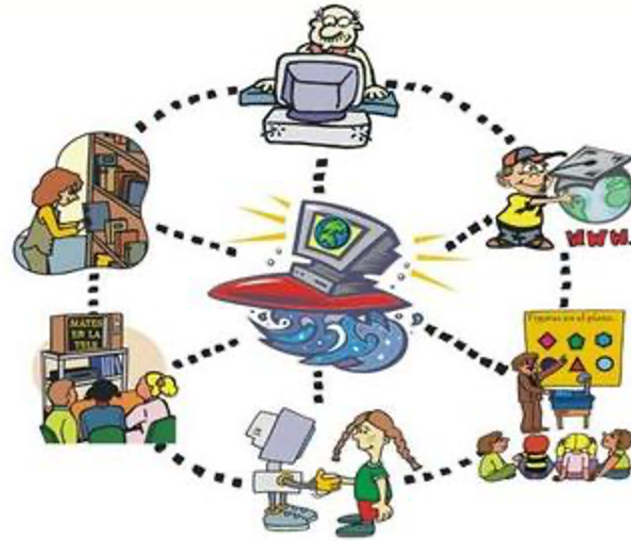
Alpha (2010....)

What about my school?

Campus Overview

- 70% of students have access to the internet

- Time 5pm-8pm

- 50% don't have a computer at home

- 50% say they don't have family support to study at home

- 52% do not have a favorable study environment

- 40% say they are experiencing some difficulty because of COVID-19

Teaching Challenges in times of panemic

- Students access to all the knowledge
- How can I, as a teacher, organize this knowledge in a way that is productive?

A little bit of blended learning…

Blended learning has as main objective to build an innovative pedagogical practice that enhances students' learning through digital technologies.

Success with blended learning

- Class preparation - personalize the student's teaching
- Asynchronous vision for activities
- Personalization
- The teacher also needs to motivate the students to chart their own learning path.

Student's role

- Central;
- autonomous

Student's role

- Awareness that the methodology has changed;
- Mastery over their learning;
- Responsible about their learning - creating routines
- "Metacognition" - "meta-learning"
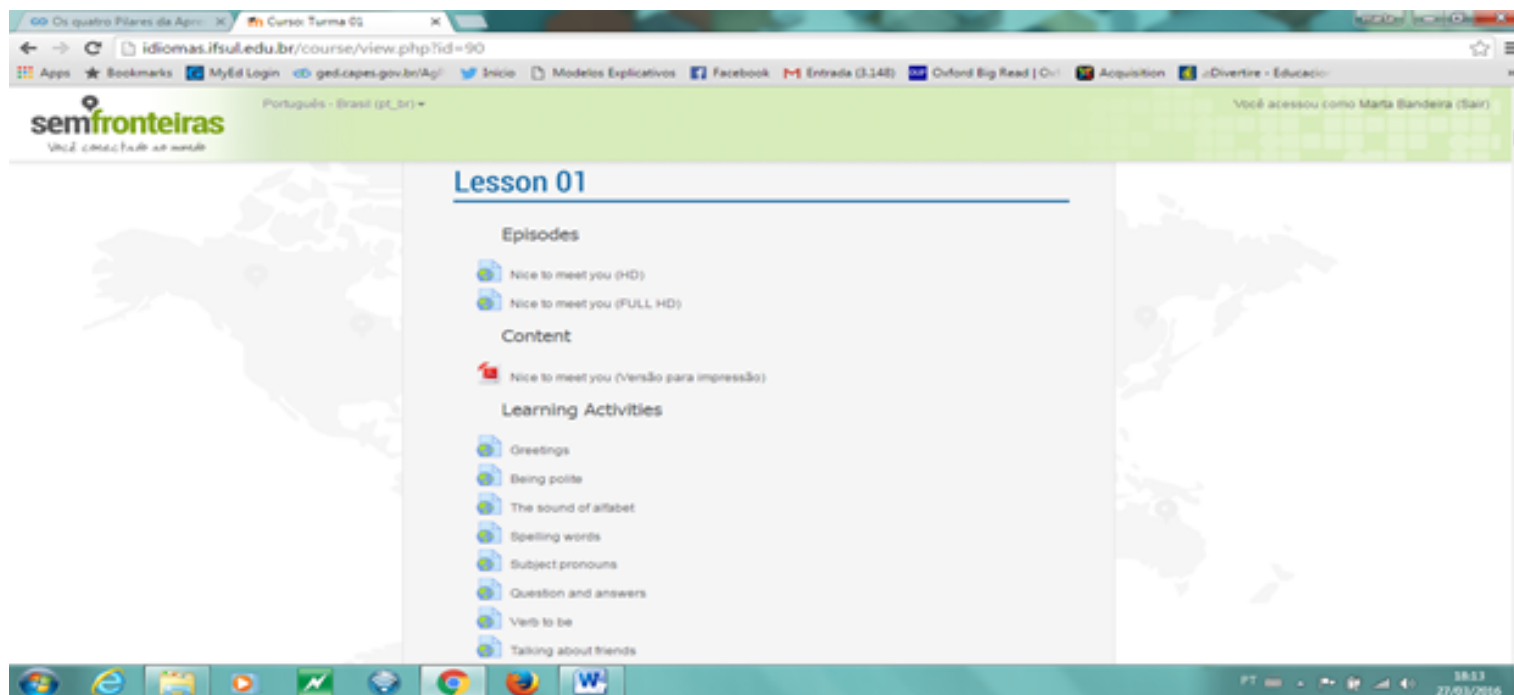
My experience – the good part of it

- Some students have requested classes
- I offered the Etec language course to all students

My experience – the bad part of it!

- ▶ My institution is not taking remote classes
- ▶ A small percentage have done the activities.
- ▶ Different learning progress among student afterwards

What am I offering?

- ETEC Idiomas

- a distance learning language program designed and produced by the Federal Education, Science and Technology Network, via SETEC / MEC and CONIF.

- The course is divided into three modules, each containing 200 hours. The module lasts 20 weeks, with 18 weeks taken at a distance and two weeks, the first and the last, attended in person at the offered centers.

- From a perspective of communicative and intercultural approach to language, the skills provided in the Common European Framework of References for Foreign Languages are developed, with the contents distributed in modules (Levels A1, A2 and B1). Classes are available in the Virtual Learning Environment where the student is invited to embark on exciting adventures, divided into episodes, with the characters of the English course.

Design do Curso de Idiomas E-TEC

ENGLISH - LESSON 01 - LEARNING ACTIVITY   sem**fronteiras**

GREETINGS

🔊 What's the greeting to be used in each of the following situations? Select it according to the moment of the day and what is happening.   Português

Você chega em casa a noite e encontra seu irmão. O que você diz?

◯ Good morning

◯ Good evening

◯ Good night

1 out of 5

ⓘ | idiomas.ifsul.edu.br/conteudo/ingles/modulo_01/aula_01/atividade/ing_mod1_aula1_3/story_html5.html

ENGLISH - LESSON 01 - LEARNING ACTIVITY　　semfronteiras

THE SOUNDS OF THE ALPHABET

🔊 How about practicing the letters of the alphabet? Listen to the sound of the letters of the alphabet and write the letter you hear in the box.　Português

🔊 [type yo]　🔊 [type yo]　🔊 [type yo]　🔊 [type yo]

🔊 [type yo]　🔊 [type yo]　🔊 [type yo]　🔊 [type yo]
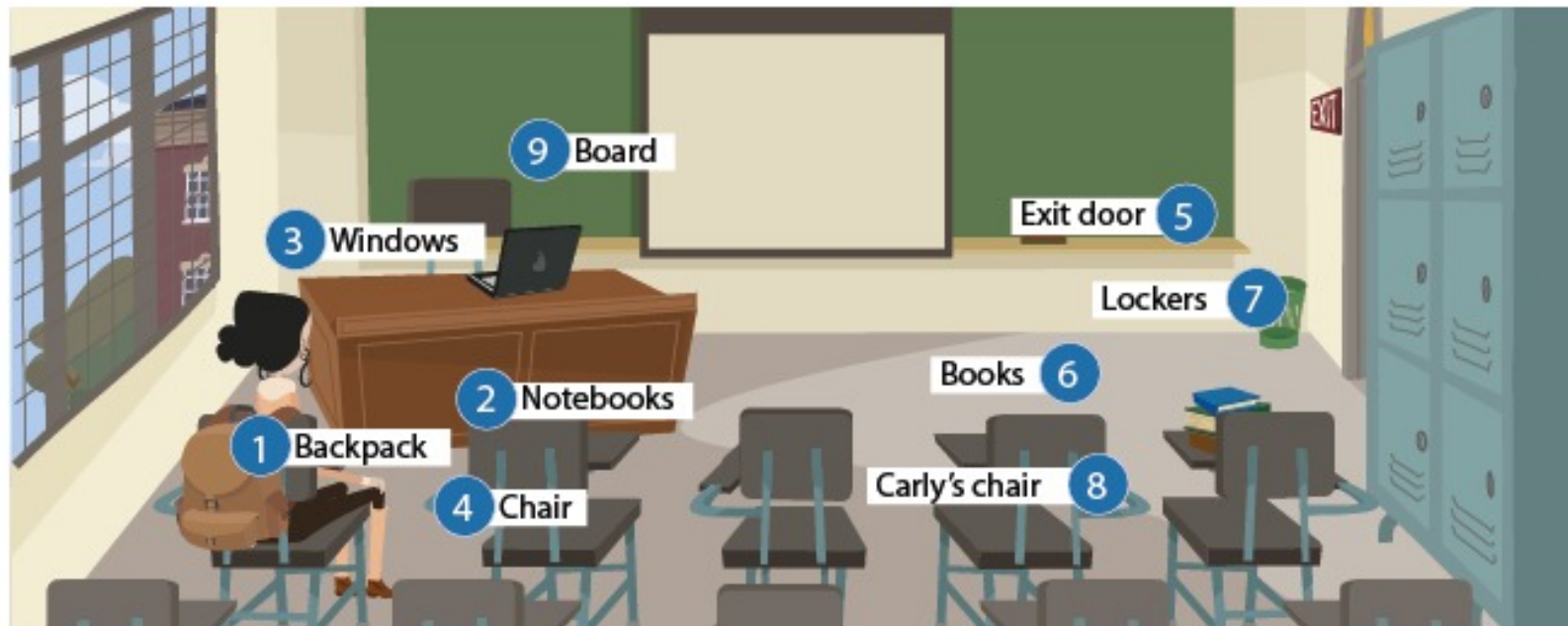
🔊 [type yo]　🔊 [type yo]　🔊 [type yo]

1 out of 1

SHOWING THE CLASSROOM

Rosa is showing us her classroom. Can you help her by completing the sentences with the demonstrative pronouns? Pay attention to singular or plural objects and also to the distance of the objects considering Rosa's position. Português

9 Board

Exit door 5

3 Windows

Lockers 7

Books 6

2 Notebooks

1 Backpack

Carly's chair 8

4 Chair

type your text |is my backpack.

What am I offering?

- Advertised

- Level of students

- Registration

- Sent instructions

Problems

the teacher's inexperience with this methodology; Surprise!

the technical problems

lack of autonomy for some students to manage their pace of study.

communicative aproach, not working so well

Trying to come to a conclusion

- Greater integration between virtual world, school, real world.

- Challenge learning

- Teaching and learning has never been so fascinating and so frustrating !!!

Thanks a lot!